

2020 年普通高等学校招生全国统一考试考前演练(三)

英语参考答案

题序	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
答案	B	A	C	C	A	B	A	C	B	C	B	B	A	A	B
题序	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
答案	C	C	A	B	A	D	A	B	B	A	A	C	B	C	D
题序	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45
答案	D	B	C	D	A	E	B	G	D	C	C	C	A	B	D
题序	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
答案	C	D	B	A	C	A	B	C	A	D	B	D	B	A	D

A

21. D 根据“... which is packed with activities to help your little ones explore the artist’s work.”可确定答案。
22. A 根据“... child tandems where your little one gets to cycle but you remain in control.”可确定答案。
23. B 根据“... There’s a film which shows images of concentration camps which may be upsetting for some children...”可确定答案。

B

24. B 根据“To have the once-in-a-lifetime chance to see rare Black Sea dolphins(海豚), people in the landlocked Russian town of Kaluga don’t have to leave their city”、“people who might never see the ocean”可推断答案。
25. A Azovtseva 的摇头,是对“their animals live longer than wild animals, and the animals under their care are with them for life. They’re family”的否定,结合她在下段所说的话可确定答案。
26. A 根据“as a form of required identification”和下段内容可确定答案。
27. C 本文第 1、2 段引出短文主题,其余各段均为披露海洋水族馆黑暗的真相。

C

28. B 根据第 2 段中的“... They’ve found, to their surprise, that not only are fathers important for children’s language development, but that fathers matter more than mothers.”可确定答案。
29. C 根据第 3 段内容,父亲之所以在孩子的语言发展方面起着更重要的作用是因为他们“use a broader vocabulary”,而母亲则“choose words the kids know”。相对父亲,母亲使用的词汇限制在孩子认识的词汇范围内。
30. D 根据第 4 段中的“Because fathers usually spend less time with their kids”、“That makes them more interesting playmates”、“our children see it as very special”可推断答案。
31. D 本文各段落均围绕该主题展开叙述。

D

32. B 作者居所很小(a small studio),可推断使用折叠床是为了节省空间。使用 extendable dining room table(可展开的餐桌)也是如此。
33. C 概括第 3 段内容可确定答案。
34. D 根据“as functional as living spaces twice the size”可确定答案。
35. A 本文主题为“简单生活使作者的生活更美好”(live a bigger, better, richer life with less),起始段、结尾段以及中间各段落均围绕该主题展开叙述。
36. E 37. B 38. G 39. D 40. C

【语篇导读】本文是记叙文。文章讲述了一个四十年如一日免费教孩子们学习冰球的人的故事。

41. C keep playing in the street 可知,Henderson“意识到(realized)”有太多的孩子就是在街上玩。
42. C 有太多的孩子在街上玩,他觉得那是“危险的(dangerous)”(有可能会引起交通事故)。

43. A 他于是去滑冰场“租用(rented)”滑冰时间。
44. B 由 As more kids came 可知, Henderson 从最开始为孩子们租用冰上时间“最后(eventually)”发展到买冰球鞋和冰球杆。
45. D Fort Dupont Cannons 是以 Henderson 父亲和街坊里的孩子们玩耍“开始(began)”的。
46. C 由下段中的 club 可知, Fort Dupont Cannons 是北美地区最早的少数民族冰球“俱乐部(club)”。
47. D 由下文内容可知, 这个俱乐部每年免费为近 50 名队员“服务(serves)”。
48. B
49. A
50. C 由 Henderson sends them to a classroom to do their homework 可知, 队员们被要求达到“学业(academic)”应达到的标准。Henderson 每学季“检查(checks)”一次队员们的成绩单。成绩“不及格(failing)”的队员会被要求到一个教室学习。
51. A 由 visit museums and sometimes colleges 可知, Henderson 的俱乐部不仅仅是学习一项新的“运动(sport)”或是好玩。
52. B 球队会“利用(uses)”出去比赛的机会参观博物馆和大学。
53. C 让大多数来自低收入家庭的队员们接触(选 exposing, 意为“使接触”)新地方。
54. A 由下文中 Henderson 说的关于冰球的内容可知, 此处指的是冰球有很多有趣的“特点(characteristics)”。
55. D 由 You have seconds to do what you have to do 可知, 冰球是一项需要“速度(speed)”的运动。
56. B 由 without speaking 可知, 此处指你可以不通过说话(而用行动)来“显示(show)”你多了解自己的队友。
57. D 由“每次你只有几秒钟的时间来做你必须做的事”可知, 这项运动会不停地“抓住(holds)”你的注意力。
58. B 由 mending and ordering equipment, checking report cards 可知, 四十多年过去了, Henderson 仍然被这项运动和他的冰球俱乐部“消耗着(consumed)”。
59. A 因为他的“贡献(contributions)”, 所以被提名 Willie O'Ree 社区英雄奖。
60. D Willie O'Ree 社区英雄奖是用来表彰通过冰球“积极地(positively)”影响了社区、文化或社会的人的。
61. truly 62. that/which 63. the 64. various 65. using 66. and 67. to adopt 68. seem
69. created 70. pollution

【短文改错】

What people need is love and support, especially some special group of people.
groups

Here is my loving ideas for students with difficulty in learning.
are

I think the main problem with most of whom is that they lack ~~of~~ motivation. So
them

we may help them to get motivated by setting ^ goal for them or then work together
a and

towards it. Meanwhile, we can give them as more help as possible, sharing good study
much

methods with them or solve problems for them. What's more, we should always
solving

encourage them to believe in ourselves. Confidence, what we all know, is absolutely
themselves as

vital to learning.

【参考范文】

Dear Mike,

With the summer vacation drawing near, my class have come up with a plan to get the most out of it. Our plan is to go to a mountain area and stay with the local families so that we can experience the local culture and customs. Additionally, while staying there, we intend to teach the children English, who are generally poor at English due to lack of proper training.

Join us, Mike. It's really a good opportunity for you to get a true Chinese experience from inside the local culture, and you can imagine how happy the children will be when you, an Englishman, teach them English.

Looking forward to your reply.

Yours,
Li Hua

听力材料

(Text 1)

M: How many countries have you visited?

W: America, Australia and Russia. I'll be back home in France next week.

(Text 2)

M: Hi, Maggie, I want all these books here.

W: That might be a lot for your dad to buy at one time.

M: My dad gets me all the books I want.

W: Well, that's very nice of him.

(Text 3)

W: Let's sit here at this table by the window so that we can get enough light.

M: We'd better find a larger one. Then, we can open the map.

(Text 4)

W: Have you noticed any difference between your country and ours?

M: Well, people here dress quite differently, because the weather is warmer here. We wear winter clothes half the year. Here people dress more fashionably.

(Text 5)

M: I want to fly to New York tomorrow. Have you any ticket?

W: Yes, sir. There's a flight tomorrow morning at nine twenty. Please check in no later than eight forty.

M: When'll I be in New York?

W: You'll be there at eleven fifteen.

(Text 6)

M: Well, we'll certainly stay here again next time we pass through.

W: Good. Do let us know in advance and we'll try to get you the same room.

M: That would be lovely. It may be quite soon in fact.

W: Oh, how is that?

M: Well, we are driving to the South in the next couple of days and we may come back this way.

W: Do give us a ring if you decide to. I hope you have a pleasant trip.

(Text 7)

W: Centsaver Market, Advertisement Service.

M: Hello. I had an advertisement in today's paper. I paid for it to be in the paper for three days, and before it is printed in tomorrow's paper, I wondered if I could make a change?

W: Yes, sir. What is the reference number?

M: Er, 6781.

W: Right, I have it on the screen now. What change do you want to make?

M: Well, after the words 'leather jacket', please put 'black, large size'. And then reduce that price to '\$ 500'.

W: 'Black, large size', and '\$ 500'. Right, I've got that. Thank you, sir.

(Text 8)

M: Amy. So, how are you doing?

W: Oh, hi Steve. School is so crazy these days, and when I'm not at school, I'm at work.

M: Hey, listen. I'm getting together with Sara and Paul tonight, and a few of our other friends are going to join us. Why don't you come with us?

W: Hey, I'd love to, but I have to prepare for a test tomorrow.

M: Ah, come on. We're planning on having dinner at 6:30 and then going to see a movie at 7:30. We should be home by 10:30 ... 11:30 at the latest.

W: I ... I don't think I'd better. I haven't been feeling well lately.

M: Yeah, because you study too much. Come on! Relax. And it's Sara's birthday, too. And we'll have a small birthday party after the movie. Come on. Best friends always stick together.

W: Oh. Okay.

M: Great. I'll pick you up at 6:00.

W: Okay. See you then.

(Text 9)

M: Susan, er... did I tell you about the party?

W: Party? What party?

M: Well... er... you see, there's a tradition at the college. When a teacher there buys a house he has to... he has to...

W: 'has to give a party'? Is that what you're going to say?

M: Yes, I'm afraid so. So we need some beer and wine and cheese for tomorrow evening.

W: What? Tomorrow evening! Why didn't you tell me this sooner?

M: Well... I suppose I forgot. I'm terribly sorry. I really am!

W: Oh, well, I suppose if we have to give a party, we have to. How many people did you invite? Only nine or ten, I hope.

M: Er... more than that, actually. I had to invite all the teachers and not just some of them. I had to!

W: What? Are you mad? It isn't just beer and wine and cheese we need. We need much more than that! Much more!

M: I don't understand. What do you mean?

W: We need a bigger house!

(Text 10)

Long Lake is the arts camp that goes beyond the traditional idea of a summer camp with a unique program for boys and girls who want to immerse themselves in a performing arts camp. You choose what you want to do in Drama, Acting, Dance, Music, Film making, and Rock music, concentrating on what you like best. We offer many performance opportunities for kids. By creating your own summer arts camp program you get exactly what you want in rewarding art summer camp fun, making lifelong friends from around the world at the same time. We have over 39 years of operation and our 145 highly trained staff are chosen from all over the world and we only have 250 campers per session. Most lessons are one on one and every camper gets individual attention and guidance, making it easy for kids to create the best summer camp of your dreams.

If you wish to become a better performer or artist, be yourself and have amazing fun each day, then Long Lake is the perfect summer camp for you. We love talking with new parents and campers so please do call us at 914-693-7111 to learn more.