

高一上学期期中考试 英语参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M: Excuse me. Can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案画在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其画在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

啐—

(Text 1)

M: Hi, Natalie. How is everything going recently?

W: You know that I'm very busy all the time. I must finish all the work.

(Text 2)

M: Hello, Mary. Would you like to go to Washington for the vacation with us?

W: I'd love to, but my sister has been studying in Los Angeles for one year, and we decided to visit her.

(Text 3)

M: Excuse me, madam. Could you tell me how to get to the airport?

W: You can take the airport bus to get there.

M: Thank you, madam. I'm going to find one now.

(Text 4)

M: The food here is terrible. I hate the noodles. They're really not delicious.

W: But the price is low and the service is good.

(Text 5)

M: Have you cheated? I saw you looking at your notebook.

W: No, I haven't. I was just putting it down on the table.

M: OK, put away your notebook. We'll start over.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

第一

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

W: Christmas will soon come round. Any plans for the Christmas holiday?

M: Haven't you heard that many of our classmates plan to go to Hannover, Germany? I'd like to go there by train as well.

W: Why? Anything special?

M: It's reported that Father Christmas drove the train during the Christmas last year. I suppose he will be the driver again this Christmas.

W: It's fantastic. I'll go with you.

听下面一段对话,回答第 8 和第 9 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 7)

W: Good morning, officer, I want to report a case of stealing to you.

M: The stealing of what?

W: A purse.

M: What does it contain?

W: Money, my ID card and a bank card.

M: How much was stolen?

W: About 600 dollars.

听下面一段对话,回答第 10 至第 12 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 8)

W: Well, you've been in China for four weeks, Tim. What do you think so far?

M: Oh, the food here is just surprising! I've done some research on Chinese cooking traditions and I think they're really interesting.

W: Why do you think that Chinese cooking traditions are interesting?

M: In America, we only have one type of spice. In China, you have several types and they are all so delicious.

W: Heat is also very important in Chinese cooking. Sometimes we cook things quickly at high heat and sometimes not.

M: But I do miss American bread. I've found that you don't have much delicious bread or cheese here. I really miss those kinds of food. But you do have some excellent noodles.

W: We actually have some great sandwich shops here in Beijing. If you really miss bread and cheese, I could show you some of those places.

M: That would be wonderful. Thank you.

W: You're welcome.

听下面一段对话, 回答第 13 至第 16 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 9)

M: Alice, have you found a new place to live in yet?

W: Yes, Dad. I think I have at last.

M: Wonderful!

W: I'm relaxed now because I'm tired of cooking.

M: It hasn't been easy for you, Alice. I suppose it's the beginning of the new term and there are lots of new students looking for places as well.

W: Yes, that's one reason. But this place is also full of new technology companies and there are lots of young people looking for somewhere to live in. And you know what that means?

M: Higher rents as well.

W: Yes. Much higher.

M: Well, tell me how much it is.

W: It isn't cheap for this area. It's 400 pounds a month now.

M: That's much more than you expected.

W: Yes, and I can't bear the high rent any more. I want a new place where I can put my things, instead of living out of a suitcase. I don't want to stay in this hotel any longer. I want to move to the new place next month.

M: So what's the new place like?

W: Oh, it's really, really nice. It's in a very quiet street. It's an apartment on the second floor with one double bedroom, a large living room, a kitchen, a toilet and a bathroom.

听下面一段独白, 回答第 17 至第 20 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 10)

I'm a middle school student. I love English, but it's hard for me. I have some problems in learning English. Now I have a good plan to learn English. Firstly, I have a pronunciation problem. I can't pronounce so well. So I plan to listen to the tape and read after it. Secondly, I can't write a passage clearly. Now I plan to read more and practice writing often. Next, as for listening, sometimes I can't understand what others are saying. So I plan to improve myself by listening to the radio and TV. Finally, I think grammar is the most difficult for me. I have no idea of it, but I think my English teacher can help me with it. With this English-learning plan, I'm for great progress.

第二节到此结束。

现在, 你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力:

1~5 CABAB 6~10 CCBAB 11~15 BCABA 16~20 CCAAB

阅读:

21~23 DAB

A 篇: 本文是应用文, 介绍了 2021 中国青年冬令营的相关信息, 包括汉语课程、旅行、文化活动、价格和日期等。

21. D 【解析】细节理解题。根据第二段第一句话可知, 学生在上午要上汉语课。

22. A 【解析】细节理解题。根据第四段最后一句话可知, 此次冬令营持续 21 天时间。

23. B 【解析】推理判断题。根据文章最后一句可知, 学生可以到网站上获取冬令营的更多信息。

B篇: 本文是夹叙夹议文。作者通过讲述自己在希腊旅行时得到旅馆老板的帮助的经历,探讨了无私的价值。

24. A 【解析】细节理解题。根据第二段第三句可知,作者的背包的一条背带断了。

25. B 【解析】细节理解题。根据第三段的描述,尽管旅馆老板很忙但仍亲自带着作者去修鞋店缝补背包的背带,并坚持为作者付钱,可推断出旅馆老板是热心肠的人。

26. B 【解析】细节理解题。根据最后一段第二句可知,作者不会忘记旅馆老板的善意。

27. D 【解析】推理判断题。通读全文可知,作者通过自己亲身的经历来探讨无私的价值。

C篇: 本文是说明文,介绍了动物交流时的叫声并不是一种语言。

28. C 【解析】推理判断题。根据第二段第三句“人类每天都在把不同的词汇连在一起,创造出新的表达方式”可知,人类的语言创造性更强,变化更多。

29. C 【解析】细节理解题。根据第三段倒数第二句可知,动物可以通过动作进行交流。

30. A 【解析】细节理解题。根据最后一段可知,动物虽然和人类一样,都有发声器官,但是它们的器官发育不完全,所以它们不能说话。

31. D 【解析】主旨大意题。通读全文可知,文章主要介绍了动物交流时的叫声并不是一种语言。

D篇: 本文是说明文,介绍了感恩节的由来。

32. A 【解析】细节理解题。根据第一段第四句可知,导致朝圣者死亡的原因是食物缺乏和天气恶劣。

33. D 【解析】细节理解题。根据第一段第六句可知,第一个感恩节的时间里 1621 年 12 月。

34. B 【解析】词义猜测题。根据第二段第五句“他们中有许多人因为没有足够的食物而死亡”可推出,画线词所在的句子句意是“他们的第一个冬季是惨烈的”。

35. C 【解析】细节理解题。根据最后一段内容可知,感恩节现在在美国仍然很受欢迎的原因是人们把更多新的东西融入了这个节日。

七选五: 本文是说明文,提供了四条建议,可以有效地帮助你消除困意。

36. G 【解析】根据上文“当你困得无法工作时,几乎不可能把事情做完”和下文“但是如果你有很多工作要做,必须保持清醒,你可以通过做下面列出的事情来避免困意”可知,G项“你很容易闭上眼睛,进入梦乡”承上启下,符合语境。

37. B 【解析】根据上文“昏昏欲睡可能是你的身体告诉你慢下来并休息一下的一种方式”和下文“在小睡之后,你会发现自己变得更有活力”可知,B项“所以,好好地睡一会儿”符合语境。

38. A 【解析】根据段落第一、二句“你会感到困倦可能是因为对任务感到厌烦,所以转换一下你的任务吧”可知,A项“转换你的任务”是本段标题。

39. C 【解析】根据该段标题和下文内容可知,C项“四处走走或做点伸展运动”符合语境。

40. F 【解析】根据上文“去享用一杯美味的咖啡”可知,F项“不过要注意你喝了多少”符合语境。

完形填空: 本文是记叙文。由于长辈的原因,贫困影响到“我”的生活和教育,但也正是贫困让“我”获得了感悟。

41. B 【解析】考查名词。“我”的祖父有钱,但是没有责任感。他的四个儿子(sons)中有三个(包括我的父亲)没有接受教育。

42. D 【解析】考查名词。此外,他们还有错误的自豪(pride)感,这让他们觉得做小的(small)工作是丢脸的。

43. C 【解析】考查形容词。解析参见 42 题。

44. A 【解析】考查副词。所以从“我”记事起,我们就很(extremely)穷。

45. A 【解析】考查名词。坏邻居也严重影响“我”的学业(study)。

46. D 【解析】考查形容词。“我”的友谊没有了,每件事对“我”来说都是毫无意义的(meaningless)。

47. C 【解析】考查动词。“我”与自己交谈,意识到除了良好的教育,什么都不重要(mattered)。

48. A 【解析】考查形容词。幸运的是,“我”的一位叔叔在那段艰难的(difficult)时光指导了“我”。

49. B 【解析】考查动词。尽管贫困让“我”过着(live)艰苦的生活,但它也让“我”变成一个值得信赖的人。

50. C 【解析】考查动词短语。尽管很多人都耻于和人力车夫交谈(talk with),但“我”可以在和他们交谈时获

得很多快乐(pleasure)。这总是让我们开心地笑。

51. D 【解析】考查名词。解析参见 50 题。

52. C 【解析】考查动词。“我”还认为(thought)买些小东西及与朋友喝太多酒是浪费(waste)钱。

53. A 【解析】考查名词。解析参见 52 题。

54. D 【解析】考查名词。对“我”而言,只有几样东西值得“我”辛苦挣的钱(money)。

55. B 【解析】考查形容词。“我”住在一个安静的公寓,过着简单的生活。“我”喜欢这样的生活,因为它是如此宁静(peaceful)。

56. particularly 57. kinds 58. who 59. to do 60. the

61. hopeful 62. first 63. In 64. lower 65. are

语法填空:

56. particularly 【解析】考查副词。根据语境可知,此处用副词作状语,意为“尤其是,特别是”。

57. kinds 【解析】考查名词单复数。根据空格前的“seven”可知,此处用复数形式。

58. who 【解析】考查定语从句。分析句子结构可知,“those”之后是定语从句,关系代词指代人,在从句中作主语。

59. to do 【解析】考查非谓语动词。be likely 后加动词不定式(to do)。

60. the 【解析】考查冠词。形容词最高级前用定冠词。

61. hopeful 【解析】考查词性转换。修饰名词,用形容词。

62. first 【解析】考查序数词。根据句意可知,此处用序数词。

63. In 【解析】考查介词。在年份前用介词 in。

64. lower 【解析】考查形容词比较级。根据后面的“than”可知,此处应填比较级。

65. are 【解析】考查时态和主谓一致。此空为状语从句的谓语动词。因为本句描述客观事实,所以用一般现在时;又因主语为复数,故此处填 are。

写作:

第一节:

命题立意:本题要求考生给英国朋友 Jeff 写一封电子邮件,邀他一同参加周六的讲座,内容包括:1. 写邮件的目的;2. 讲座的相关信息(时间、地点、主讲人等);3. 期待回复。该情景基于考生实际生活,并融入了英语元素。该题很好地体现了英语的交际性,有利于考查考生的英语实际应用能力。

参考范文:

Dear Jeff,

I'm writing to tell you that there will be a lecture on how to study English grammar well this Saturday. I hope you can go with me.

The lecture will start at 9:30 am in the school hall and will last for two hours. Mr. Lin, one of the most excellent English teachers in our school, will give the lecture. So I'm sure it must be a wonderful lecture.

Though you are a native speaker, it must be good for your further study. So I wish you to go together. Looking forward to your early reply.

Yours,

Li Hua

一、评分原则

1. 本题总分为 15 分,按 5 个档次给分。

2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。

3. 词数少于 60 和多于 100 的,从总分中减去 2 分。

4. 评分时,应注意的主要内容:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。

5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

6. 如书写较差,以致影响交际,可将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档(13~15)	<p>完全完成了试题规定的任务,完全达到了预期的写作目的。</p> <p>—覆盖所有内容要点。</p> <p>—应用了较多的语法结构和词汇。</p> <p>—语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。</p> <p>—有效地使用了语句间的连接成分,使全文结构紧凑。</p>
第四档(10~12)	<p>完全完成了试题规定的任务,达到了预期的写作目的。</p> <p>—虽漏掉一两个次重点,但覆盖所有主要内容。</p> <p>—应用的语法结构和词汇能满足任务的要求。</p> <p>—语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。</p> <p>—应用简单的语句间的连接成分,使全文结构紧凑。</p>
第三档(7~9)	<p>基本完成了试题规定的任务,整体而言,基本达到了预期的写作目的。</p> <p>—虽漏掉一些内容,但覆盖所有主要内容。</p> <p>—应用的语法结构和词汇能满足任务的要求。</p> <p>—有一些语法结构或词汇方面的错误,但不影响理解。</p> <p>—应用简单的语句间的连接成分,使全文内容连贯。</p>
第二档(4~6)	<p>未恰当完成试题规定的任务,信息未能清楚地传达给读者。</p> <p>—漏掉或未描述清楚一些主要内容,写了一些无关内容。</p> <p>—语法结构单调,词汇项目有限。</p> <p>—有一些语法结构或词汇方面的错误,影响了对写作内容的理解。</p> <p>—较少使用语句间的连接成分,内容缺少连贯性。</p>
第一档(1~3)	<p>未完成试题规定的任务,信息未能传达给读者。</p> <p>—明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。</p> <p>—语法结构单调,词汇项目有限。</p> <p>—较多语法结构或词汇方面的错误,影响对写作内容的理解。</p> <p>—缺乏语句间的连接成分,内容不连贯。</p>
0	<p>未能传达给读者任何信息:内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。</p>

第二节:

参考范文:

Touched by her act of kindness, I thought I could also do something for poor children with my bike. The next day, while I was working in my garage, it occurred to me that I could donate one of my old bicycles to a car dealer who was collecting used bikes for poor children. I picked a shiny model from my collection. However, it seemed as if a second bike shined brightly there too. Should I donate two? No, one would be enough. But I finally decided to donate two.

I had never thought my daughter's kindness would be paid back so soon. When I later sent the bikes with

Emily, the car dealer said, "You're making two kids very happy, sir. Here are your tickets. For each bicycle, we're giving one chance to win a girl's mountain bike!" You could imagine how surprised I was when the second ticket became the winner. Emily was very happy. I thought of it as a way of encouraging a little girl in her kindness, giving her dad a lesson and bringing us the best Christmas gift.

一、评分原则

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 130 的,从总分中减去 2 分。
4. 评分时,应主要从以下四个方面考虑:
 - (1)与所给短文及段落开头语的衔接程度;
 - (2)内容的丰富性;
 - (3)应用语法结构和词汇的丰富性和准确性;
 - (4)上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际,可将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档(21~25)	一与所给短文融洽度高,与所提供各段落开头语衔接合理。 一内容丰富。 一所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不会影响意义表达。 一有效地使用了语句间的连接成分,使所续写短文结构紧凑。
第四档(16~20)	一与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。 一内容比较丰富。 一所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。 一比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。
第三档(11~15)	一与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。 一写出了若干有关内容。 一应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。 一应用简单的语句间连接成分,使全文内容连贯。
第二档(6~10)	一与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。 一写出了一些有关内容。 一语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。 一较少使用语句间的连接成分,全文内容缺少连贯性。
第一档(1~5)	一与所提供短文和开头语的衔接较差。 一产出内容太少。 一语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。 一缺乏语句间的连接成分,全文内容不连贯。
0	白卷、内容太少无法评判或所写内容与所提供内容无关。